

Our Mission: "Student-focused learning that promotes patient-centred care and community outreach through research, scholarship and partnership in an environment of trust, respect and integrity"

Gibb Teaching Awards

established 2013

*Teaching Scholar
Clinical Teaching*

School of Dentistry, University of Alberta- Gibb Teaching Awards

Purpose

To publicly recognize teaching excellence by instructors in the Dentistry and Dental Hygiene undergraduate programs; to encourage the pursuit of such excellence; and to promote improvement of teaching within the School of Dentistry. This will be recognized as the highest internal teaching award in the School of Dentistry. These two awards are named for Dr. Kent Gibb in recognition of his years of exemplary teaching in the School of Dentistry as a highly respected instructor and clinician.

Eligibility

Teaching Scholar

All full- and part-time instructors who have taught in non-clinical settings (classroom, laboratory, online) within the undergraduate dentistry and dental hygiene programs for at least 3 years and also taught during the immediate past school year are eligible for nomination. A given instructor may not receive this award more than once in a five-year period.

Clinical Teaching Award

All full- and part-time instructors who have taught in clinical settings (University based and off-campus clinics) within the undergraduate dentistry and dental hygiene programs for at least 3 years and also taught during the immediate past school year are eligible for nomination. A given instructor may not receive this award more than once in a five-year period.

Criteria

Documentation accompanying the nomination should provide support for the quality of teaching, course design, student assessment & feedback; the scope, nature and extent of the teaching; and the impact of the teaching on those taught. It is recommended that documentation be varied in format and come from multiple sources- including students and peers (both within and without of the School). The adjudication criteria are as follows and documentation should address as many of these criteria as applicable (some are more applicable to the Teaching Scholar Award than the Clinical Teaching Award):

Criteria for Both Awards:

- a. Exhibits a consistently superior command of the subject matter.
- b. Instills vital interest in and enthusiasm for the subject on the part of students.
- c. Consistently demonstrates a concern for student progress and learning.
- d. Promotes and contributes to excellence in teaching by collaborating with others within the University and/or with communities at large.
- e. Contribution to curriculum development and scholarly activity for the program.
- f. Treats students and patients with respect, creating a positive learning environment and exemplifies professionalism in all their interactions.

Criteria specific to Clinical Teaching Award only:

a. Demonstrates excellence in clinical care, patient management, and teaching in the clinical setting, expertly managing demands of clinician, instructor, evaluator, and mentor with students and patients alike.

Criteria specific to Teaching Scholar Award only:

a. Demonstrates excellent planning and organization in course outlines and objectives, reading and laboratory assignments, handouts, projects, grading schemes, examinations and all other material associated with undergraduate courses.

Application Process

- An annual call for nominations will be sent out in January of each year and deadline for submission will be April 30th (or announced date if April 30 falls on a weekend).
- Nominators should first communicate with the Associate Chair (Academic) as early as possible in the process to express intent to submit a nomination and to clarify expectations of the documentation. (Dr. Steve Patterson, steven.patterson@ualberta.ca)
- All application documentation (except independently submitted letters from peers/students) should be submitted electronically as a single pdf document to the Curriculum Office by end of day, April 30th (or the announced date if April 30 falls on a weekend) (Send to Kaite Sears sears1@ualberta.ca)
- The pdf documentation should be no longer than the equivalent of 50 printed pages total.
- The selection committee will be established annually by the Curriculum Committee, including past recipients where possible, with the mandate to review nominations and make their decision and recommendations to applicants by July 1st.
- The award recipients will be announced early in July and formally presented with their awards in the fall of the same year.

Documentation

Nominator's Letter:

a) nomination letter to be written by a nominator who can speak to the documentation available for the applicant and their relevance to the award criteria (the nominator can be a student, alumni, or faculty)

Materials compiled by applicant:

- b) personal teaching philosophy
- c) abbreviated curriculum vitae focused on teaching achievements
- d) abbreviated teaching dossier including teaching assignments, student supervision, scholarly products, educational training received, publications/abstracts/presentations related to education, etc.
- e) formal course and/or instructor evaluations completed by students
- f) peer evaluations (course material reviews and observed teaching in classroom or clinic)
- g) representative material from courses: evaluations, curriculum innovations, clinical teaching, etc. (course outline, syllabus, learning activities [class or clinic], assignments, powerpoint presentations, other audio-visual material, assessment tools, rubrics, formative feedback given to students, etc.)
- h) personal written description of how excellence in teaching is accomplished in either the didactic or clinical setting. Include comments and specific examples (without identifying students involved by

name) of teaching, giving feedback, assessing students, clinical demonstrations/techniques used in the patient care setting, and other ways of accomplishing the criteria mentioned in this award.

Independent support letters identified by the nominator:

i) independent reference letters- By April 1st of the application year, the nominator must submit names and contact information for additional letters of support from peers/alumni/students who can comment specifically with examples to support the above criteria (maximum 3 for each category). These individuals will be contacted directly by the curriculum office to solicit the letters of support to be sent to the curriculum office by April 30th.

Administration of the Award

Only one award in each category will be awarded in a given year. It is the responsibility of the selection committee to determine that the nominees meet a standard worthy of this award. A decision can be made that no award be given. Any applicants not receiving the award will receive suggestions from the committee for strengthening their application. A selection committee will be composed of the Associate Chair, Academic and at least 2 other members chosen annually by the curriculum committee (including past recipients of the award).

Award

Award recipients will:

- receive a personal plaque presented at a significant School event during the fall of the year bestowed.
- be recognized on a permanent plaque housed in the School of Dentistry.
- be recognized with a write-up in the School and Alumni newsletters.
- receive a travel credit of \$750 towards attendance at a conference in the following year.

For any assistance or to clarify information regarding these awards, please contact the Associate Chair (Academic), School of Dentistry, University of Alberta.

Dr. Steven K. Patterson
Associate Chair (Academic)
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